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| **CHS Tutorial Request Form (TRF)****Pre-Work Inquiry (Before the Tutorial)** |
| **Subject:** | **Name:** |
| **Standard Essential Question:** | **AVID Period:** |
| **Date:** |
| **Pre-work Inquiry** | **Resources** | **Collaborative Inquiry** | **Note-taking** | **Reflection** | **Total** |
| **/15** | **/5** | **/15** | **/5** | **/10** | **/50** |
| **Initial/Original Question: Source, page # & problem #:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**/2** |
| **Key academic vocabulary/definition associated with topic/question:****1.****2.****/2** |
| **What I Know about My Question:****1.****2.****/2** |
| **Critical Thinking about Initial Question:****/4** | **Identify General Process and Steps:****/3** |
| **Question from Point of Confusion:****/2** |

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| **Three-Column Note-taking (In class – During the Tutorial)**Take three-column notes (questions/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study. **Reflection (In class - After the Tutorial)** |

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| My point of confusion is based on a focus area from my Grade/Tutorial Analysis: **** Yes **** NoI was a student presenter during tutorial today: **** Yes **** No |

My/The point of confusion was… \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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learned\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_I gained a new/greater

understanding of my/the point of confusion by/when…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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This learning is important because it connects to my previous learning in the following way

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What I found meaningful about today’s tutorial session is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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